What Will We Cover Today

- Welcome and introduction to the project
- Overview of the English My Way course
- Capturing / Recording data
- Research & Evaluation
- Lunch
- Meet a hub centre
- ESOL skills refresher, Delivery Models & CPD
Who’s here today

● Charlotte Self - Social Inclusion Manager (English My Way Lead)
● Robert Shapiro - Social Inclusion Officer
● Holly Bagnall-Bell - Funding Manager
● Vanessa Kirby - Network Specialist (Funding)
● Lauren Quinn - Network Specialist (Funding)
● Julie Day - ESOL Specialist
● Emily Redmond - Researcher
English My Way: Overview

- EMW supports adults with no or low levels of English to better integrate with their local communities. The focus this year is on isolated groups of women.
- Funded by Department for Communities and Local Government (DCLG)
- Developed in 2014 working in partnership with:
  - British Council developed the syllabus in first 2 years
  - BBC Learning English
English My Way: The Programme

- 24 week blended learning programme
- Content to support 96 hours of learning
- Tutor led classroom based sessions
- Volunteer led group activity
- Online learning
- www.englishmyway.co.uk
The site is designed for tutors to support delivery of the programme:
- register and manage learners/classes (This is the most important bit for funding) Guide on how to complete Administration
- access content and resources to support delivery
- generate management information

Learners will use the site to access the online learning element of the programme
This Years Delivery

- Runs from April 2017 - 31 March 2018
- 125 centres awarded funding
- 41 new, 85 existing Online Centres
- Including 3 Hub Centres
- Focus on areas DCLG have identified with the highest need for ESOL provision
Funding Requirements

As per guidance

<table>
<thead>
<tr>
<th>Contract Size</th>
<th>£4,375</th>
<th>£8,750</th>
<th>£13,125</th>
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<tbody>
<tr>
<td>Registrations</td>
<td>25</td>
<td>50</td>
<td>75</td>
</tr>
<tr>
<td>Completions</td>
<td>18</td>
<td>36</td>
<td>54</td>
</tr>
</tbody>
</table>

A completion is when a learner has covered all topics in Getting Started, at least 9 Topics, and all sections in Next Steps. These figures are a minimum.
Project Expectations

- Manage learners progress using online data capture application
- Complete online Learner Questionnaire for all learners on registration and completion of programme
- Complete regular centre survey
- Support evaluation
- Share best practice and case studies/leads
- Be available to provide class days / times for audit purposes
## Funding Requirements

<table>
<thead>
<tr>
<th>Learner data fields</th>
<th>Contract requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td>A minimum of 90% of learners <strong>must be women</strong></td>
</tr>
<tr>
<td>Age</td>
<td>100% of learners must be <strong>19 years of age or older</strong></td>
</tr>
<tr>
<td>Time in the UK</td>
<td>100% of learners must have been living in the UK for <strong>over 12 months</strong></td>
</tr>
<tr>
<td>Employment status</td>
<td>100% of learners must be <strong>unemployed/underemployed</strong></td>
</tr>
<tr>
<td>English language</td>
<td>100% of learners must have English language skills <strong>below Entry Level 1</strong></td>
</tr>
</tbody>
</table>
Support

- Training
  - Resources on the website
  - ESOL Specialist Training

- Marketing
  - engagement leaflets

Help & training

English My Way is a 24 week blended learning programme, with a mix of classroom based activities, online exercises, and more.

English My Way is aimed at learners whose English skills are below Entry Level 1, helping those with the most basic skills to learn the language and become more involved with their communities.

- Being a volunteer or tutor
- Your sessions
- The website
## Payment Schedule - Contracts
### Commencing In July

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Conditions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>25% in June 2017</td>
<td>Initial payment in preparation for July Start.</td>
</tr>
<tr>
<td>2</td>
<td>25% in September 2017</td>
<td>Must be at 25% of Year To Date Registration target by the end of August to receive payment in September.</td>
</tr>
<tr>
<td>3</td>
<td>25% in December 2017</td>
<td>Must be at 40% of Year To Date Registration target by the end of November to receive payment in December.</td>
</tr>
<tr>
<td>4</td>
<td>25% in February 2018</td>
<td>Must be at 100% of registration target and 80% of Year To Date completion target by the end of February.</td>
</tr>
</tbody>
</table>
Communication

- Monthly contact from the funded network team - for resources e.g. website, contracts, payments, issues and support
- Regional hubs - for ESOL specific queries, engagement, learner retention, skills and expertise
  - ACDA - South
  - Go-Woman! Alliance (CIC) - Midlands
  - Safety First - North
- Quarterly newsletters
What do you want from today?

Write on a sticky note and stick on wall

- What do you want to get out of this training?

Talk to someone about …

- what you want to get out of this training
- your current role
- describe your centre
What do you want from today?

Objectives

● Features of English My Way
● Getting started units
● Familiar with English My Way session plans
English My Way programme

- Learning programme for complete beginner level learners
- Limited literacy in any language
- Unfamiliar with Roman script
- Little / interrupted education
- Training for teachers/ volunteers
English My Way programme

- Online resources for teachers of low level learners
- Beginner syllabus
- 3 diagnostic units | 11 useful topics | final assessment/progression
- Downloadable paper-based, audio and video resources
- Online learner activities
- Minimum 96 hours learning
What topics would be useful for beginner ESOL learners?

- About me
- Citizenship
- Daily life
- Travel
- Shopping
- Culture
- Services e.g. housing
- Health
- Technology
- Free time and leisure
- My area
- Employability
- News
- Progression
- Making friends
English My Way topics

- Things I want to do
- All about me
- Me and my child’s school
- Daily life
- Out and about
- Shopping
- Technology in our lives
- Healthcare
- Where I live

www.englishmyway.co.uk
Discuss these questions

1. What is diagnostic assessment?
2. Why is it so important?
3. When and how should it be carried out with beginner ESOL learners?
English My Way Getting started

1. Diagnostic assessment: understanding learners needs, strengths and weaknesses, interests, etc.
2. a) to meet learner needs b) to help with planning.
3. a) in the first few weeks of course b) tasks and observations of learners – not tests!
What do you think? True, false or partly true/ partly false

1. EMW diagnostic assessments consists of 3 tests that should be done in the first 2 lessons.

2. Getting Started units should be done before starting on the topics.

3. Getting Started consists of about 3 lessons.
1. False

- EMW diagnostic assessments are integrated into the 1st 3 units of EMW - Getting Started.
- They are not stand alone tests.
- There are 4 or 5 sessions in each unit.
- The 3rd unit of GS - decide topics for your learners
2. True - Getting Started units should be done before starting on the topics.

3. False - Getting Started consists of 13 lessons and covers all skills including ICT.
Look at the session plan and discuss some of the features.

Why have we included these features e.g. learning checks?
Session plan features

- Aims and objectives
- Careful staging to achieve objectives
- Mix of skills
- Games and active learning
- Differentiation and learning checks
What teachers say!

- It gives tutors freedom to customise it to their learners
- Content - topics well chosen and helps when working with keen learners
- Comprehensive - volunteers can easily follow it
- The resources - as an experienced tutor the lesson plans make life easier!

EMW Focus Group – experienced teachers October 2016
Administration and Monitoring Performance

Funded Network Team...

Talk to us about…
• Performance
• Barriers to learning
• Your next payment
• Potential case studies / good news stories
• Any general issues
Administration and Monitoring Performance

Where to find useful documents...

www.onlinecentresnetwork.org
Administration and Monitoring Performance

Registration of learner:
- Name
- First language
- DOB

Learner questionnaire:
- 18 questions at the beginning
  - Education
  - Confidence with English
  - Demographics of the learner
- 7 questions when the learner has completed the course
  - Confidence after completion of the course
  - What do they want to do next
Administration and Monitoring Performance

What we would like from you...

Weekly/every other week update your admin:
- Registrations
- Learner questionnaires
- Completions
- Keep in touch!

What you can expect from us...
- A friendly voice (or email)
- Support and guidance
Meet A Hub Centre
Delivering English My Way

Objectives

● Refresher on ‘good’ ESOL
● Familiar with sources of support/ training
Delivering English My Way

1.

c. A teacher with ESOL teaching qualifications and experience

a. Whiteboard
b. Audio/video equipment
d. Interactive whiteboard or projector
e. Access to computers/ laptops/ tablets for learners
Delivering English My Way

2. ESOL teacher training
   ● Online course - not enough teaching practice
   ● 120 hours & 25 hours teaching practice - CELTA or Trinity CertTESOL
   ● Masters in TESOL - no teaching practice: for senior practitioners
   ● PTLLS/ Level 3 Award in Education & Training - no ESOL specialism
Delivering English My Way

3. Professional development:

- meet with more experienced colleagues to share expertise
- observe ESOL teachers e.g. experienced colleague
- do online training
- attend formal training opportunities.
- **Most important to ‘REFLECT’ on any training and implement in future teaching**
Delivering English My Way

4.

Initial assessment

- to correctly place learners; to get indication of learner needs

Diagnostic assessment

- detailed information about learner needs
- carried out over the first few weeks of the programme
- record for long and short term planning
Delivering English My Way

5. Formative assessment
   ● achievement of stages of lesson
   ● achievement of lesson learning objectives
   ● take into account in planning for future learning

Summative assessment
   ● at the end of the course
   ● shows teacher and learners what they have learnt
   ● celebration of learning
Delivering English My Way

6.
- learning content that is relevant to learners’ local area
- results of diagnostic assessment
- learning content to match school curriculums - not adults
- a balance of **speaking, listening, reading and writing skills**
- a strong focus on writing skills - **depends on learners**
- there is grammar input every day - **focus on skills /outside world**
- topics relevant to learners’ interests
- follow the topics from a course book - **appropriate?**
Delivering English My Way

7.

- bilingual support - **BUT limited to when essential e.g. building confidence, not detracting from speaking in class**
- pastoral support **e.g. getting voluntary work, emotional?**
- visits - **local shops, museums, etc.**
- other social activities
Delivering English My Way

8.

- Summative assessment of learning
- Feedback to learners
- Party - celebrate learners’ achievements
- Assist with progression to next steps e.g. college, work, etc.
- Evaluate programme - what can be improved upon?
Support for delivering EMW

How can your learners get the most from their time doing English My Way?
Support for delivering EMW

How can your learners get the most from their time doing English My Way?

- Teachers/ volunteers meeting their needs.
Support for delivering EMW

How can you ensure teachers/ volunteers meet learners’ needs?
Support for delivering EMW

How can you ensure teachers/ volunteers meet learners’ needs?
● Appropriate teaching experience and qualifications
● Support to do their job.
Support for delivering EMW

So how can we help you help your teachers/volunteers to meet learners’ needs?
Support for delivering EMW

English My Way team FREE offer

- Centre visits with feedback, detailed action plan and follow up support
- Face to face training in local centre
- Set up peer observation, local networking and training
- Online training
Support for delivering EMW

- Interactive tasks
- Factsheets
- Videos
- facebook.com/EnglishMyWay UK
Support for delivering EMW

- Practical demonstrations of classroom ideas
- Teachers sharing experience with peers
- Bitesize and easy to integrate into your practice
Support for delivering EMW

- **ESOL Nexus** CPD modules and articles
- British Council seminars online
- Teaching English
- **MOOC**: Professional Practices for English Language Teaching
- UK online **ESOL Specialist** Network
Support for delivering EMW

- National Association for Teaching English and Community Languages (NATECLA)
- ESOL Research Forum
- Jo Gakonga’s teacher training videos [www.elt-training.com](http://www.elt-training.com)
- Excellence Gateway
Thank you

Questions?